Engaging postgraduate students and supporting higher education to enhance the 21st century student experience.



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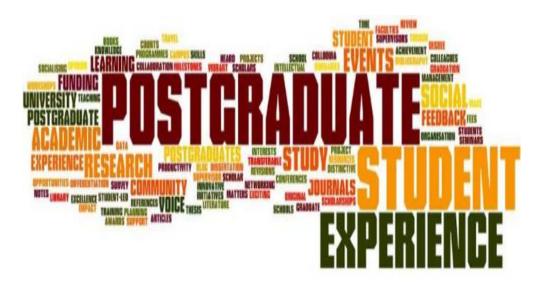






What are the strengths, limitations and strategies across the Australian postgraduate experience?

- Course-based
 - Research



Research Approach

- 1. Secondary Analysis
- 2. Engagement Breakfasts (8 States/Territories)
 - 3. Interviews and Focus Groups



What does the term postgraduate student experience mean to you?



Engagements with postgraduate students and staff

| | ACT | NSW | NT | QLD | SA | TAS | VIC | WA | Total |
|------------|-----|-----|----|-----|-----------|-----------|-----|----|-------|
| Breakfasts | | | | | | | | | |
| | 26 | | | 67 | 26 | 32 | 30 | 34 | 215 |
| Interviews | 5 | 9 | 6 | 4 | 6 | 5 | 6 | 5 | 46 |
| | 5 | 4 | 6 | 2 | 5 | 3 | 5 | 3 | 33 |
| Focus | | | | 3 | | | | | 3 |
| Groups | | 10 | 16 | 29 | | 2 | | 2 | 59 |
| Totals | 5 | 9 | 6 | 7 | 6 | 5 | 6 | 5 | 49 |
| | 31 | 14 | 22 | 98 | 31 | 37 | 35 | 39 | 307 |

n = number of staff

n = number of students

Emerging Themes

- a. Diversity of students and experience
- b. Need to support first-year experience
- c. Dichotomous emotive experience (Stress & Exhilaration)
- d. Frustration with being treated as second-tier
- e. Desire for consistency within and between universities
- f. Need to make simple matters simple
- g. Employability (within and beyond universities)

Contact Us

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